

**Wisconsin Nurses Association/Wisconsin Student Nurses Association
Annual Convention
October 7-8, 2010
Monona Terrace and Convention Center, Madison, WI**

CALL FOR ABSTRACTS

Nurses involved in innovative practice and research are invited to submit abstracts for poster presentation at the Wisconsin Nurses Association's Annual Convention at the Monona Terrace and Convention Center, Thursday October 7 through Saturday, October 9, 2010 in Madison, Wisconsin. The Research Council will accept posters on all nursing topics.

Research Council members are willing to offer pre-review assistance and limited telephone consultation to persons who would like help with their poster abstracts provided the abstract is received by Friday, June 4, 2010. For assistance, call or e-mail the WNA office and you will be directed to a Council member.

INSTRUCTIONS:

Instructions, application and other information go to www.wisconsinnurses.org.

COVER LETTERS must include the title of abstract as well as the name, address, e-mail, and phone number of one RN/SN contact person. Please indicate whether the abstract is a clinical project or a research abstract.

ABSTRACTS should be letter quality, a maximum of 300 words, and a maximum of one page (typed and single-spaced) with one-inch margins. Abstracts should include statement of purpose, setting and sample, research/project design, methods, findings, and implications for nursing practice.

POSTERS must be free-standing and fit on an 8' X 3' table.

Posters will be displayed on Friday, October 8 and Saturday, October 9, 2010. Presenters must be available for discussion on Friday, October 8th, 10:00 – 10:45 AM and Saturday, October 9th, 7:00-8:15 AM. Judging will take place on Friday, October 8th and awards given during the Awards dinner on Saturday evening.

****Awards will be given for best project poster and best research poster.****

Submit abstracts for review by **Friday, June 25, 2010**. The abstracts will be peer-reviewed, and the acceptance notification date is **Monday, August 2**.

Mail to:	Convention Posters c/o Wisconsin Nurses Association 6117 Monona Drive Madison, Wisconsin 53716
Fax to:	(608) 221-2788
E-Mail to:	mary@wisconsinnurses.org

On Writing An Abstract

An abstract is a critical element in research dissemination. The purpose of an abstract is to summarize the research study in 150-250 words (we will permit 300 words). The abstract may be used in peer reviewed competition to determine acceptance for presentation at research meetings or conferences or the abstract may also be used as a screening tool to make a decision whether or not to read the research report in its entirety.

All abstracts must contain the following elements: purpose of the study, framework, design, method, and results. The *purpose of the study* is typically a one-sentence statement of the research question. Why was the study done? The *framework* answers the question, what was the theory guiding the work? This can be a statement from physiology, psychology, clinical nursing practice, or numerous others. There must be a reason why the researcher thinks that a particular intervention will work, or hypotheses about how things may turn out. This is the theoretical framework for the study. Next, the researcher presents the study design. Most simple: is the study qualitative or quantitative? That is, does the study seek empirical measurable data about a phenomenon (quantitative) or does it utilize extensive conversations with a small number of persons in order to attempt to understand a phenomenon (qualitative). The *design* of the study answers the questions of what did you do and how did you do it? In this part of the abstract, the author describes the site of the study (being careful to protect the anonymity of the institution, for example, “a 300 bed community hospital.” The design statement may also include a description of the subjects, and data collection methods. Similarly, the *method* sentence of the abstract tells the reader what was done in the study. For example, the author might describe the method as: “In two randomized groups, subjects were asked to rate their pain 20 minutes (Group 1) and 40 minutes (Group 2) after the administration of oxycontin.” Finally, the author describes the most significant *result* of the study, that is, what did you learn?

Depending on the target audience of the abstract, the author may also include a statement of the *implications* of the study for that particular audience. For example, in research involving staff nurse satisfaction with patient lifting devices, a statement of the implications of the study might point out the potential of these devices to reduce the number of back injuries sustained in the inpatient care setting.

Typically there are two formats that the research abstract may take: an essay in a paragraph format, or a structured research format. Each type of format contains the same elements, but the structured format clearly labels each element of the abstract. The choice of format of an abstract is usually left to the author who might want to use the preferred format for a conference or journal. However, the style of most abstracts avoids the use of personal pronouns (I, we, my) in favor of a more scientific and objective style. Similarly, the active voice is preferred to the passive voice when possible.

In summary, the research abstract contains a description of the research question, what was done, and what was learned in the course of the study.

WNA Poster Session Abstract Review Form

Abstract Number: _____

Abstract Title: _____

Presentation of Abstract	Unsatisfactory	Satisfactory	Good	Excellent	NA
Ideas presented clearly	<input type="checkbox"/> 0	<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 6	<input type="checkbox"/>
Writing quality	<input type="checkbox"/> 0	<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 6	<input type="checkbox"/>
Required components:					
Purpose	<input type="checkbox"/> 0	<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 6	<input type="checkbox"/>
Framework	<input type="checkbox"/> 0	<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 6	<input type="checkbox"/>
Design Method	<input type="checkbox"/> 0	<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 6	<input type="checkbox"/>
Results	<input type="checkbox"/> 0	<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 6	<input type="checkbox"/>
Implications	<input type="checkbox"/> 0	<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 6	<input type="checkbox"/>

Would advance nursing knowledge Yes No

Content
Applicable to a conference goal Yes No
Cutting edge/current Yes No
Of high interest Yes No

Total Score: _____ **Mean Score:** _____

Recommend author be called:

No Yes If yes, why: _____

Recommendation: Should be accepted Should not be accepted

General Comments/Suggestions for Improvement: